

TA TEKS Checklist Kindergarten

RISD Instructional Technology Specialists added the italicized information for clarification purposes.

Performance Descriptor	I	A	M	Date Completed
1. Foundation: The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections. The student is expected to:				
(A) Uses technology terminology appropriate to the task (I			
(B) Start and exit programs as well as create, name, and save files	I			
(C) Use networking terminology such as on-line, network, or password and access remote equipment on a network such as a printer	I			
2. Foundations: The student uses data input skills appropriate to the task. The student is expected to:				
(A) Use a variety of input devices such as mouse, keyboard, disk drive, modem, voice/sound recorder, scanner, digital video, CD-ROM, or touch screen.	I			
(B) Use proper keyboarding techniques such as correct hand and body positions and smooth and rhythmic keystroke patterns as grade-level appropriate.	I			
(C) Demonstrate touch keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys as grade-level appropriate	I			
(D) Produce documents as t keyboard, proofread, and correct errors	I			
(E) Use language skills including capitalization, punctuation, spelling, word division, and use of numbers and symbols as grade-level appropriate	I			
3. Foundations: The student complies with the laws and examines the issue regarding the use of technology in society. The student is expected to:				
(A) Follow acceptable use policies when using computers	I			
5. Information acquisition: The student acquires electronic information in a variety of formats, with appropriate supervision. The student is expected to:				
(A) Acquire information including text, audio, video, and graphics	I			
7. Solving problems: The student uses appropriate computer-based productivity tools to create and modify solutions to problems. The student is expected to:				
(A) Use software programs with audio, video, and graphics to enhance learning experiences	I			
9. Solving problems: The student uses technology applications to facilitate evaluation of work, both process and product. The student is expected to:				
(B) Use software features, such as slide show previews, to evaluate final product	I			
10. Communication: The student formats digital information for appropriate and effective communication. The student is expected to:				
(A) Use font attributes, color, white space, and graphics to ensure that products are appropriate for the defined audience	I			
(B) Use font attributes, color, white space, and graphics to ensure that products are appropriate for the communication media including multimedia screen displays and print material	I			

I = Introduce | A = Apply | M = Master

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11. Communication: The student delivers the product electronically in a variety of media, with appropriate supervision. The student is expected to:			
(A) Publish information in a variety of media including, but not limited to, printed copy or monitor display	I		
(B) Publish information in a variety of media including, but not limited to, stored files or video	I		
12. Communication: The student uses technology applications to facilitate evaluation of communication, both process and product. The student is expected to:			
(B) Evaluate the product for relevance to the assignment or task	I		

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