

TA TEKS Checklist Grade 2

RISD Instructional Technology Specialists added the italicized information for clarification purposes.

Performance Descriptor	I	A	M	Date Completed
1. Foundations: The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections. The student is expected to:				
(A) Uses technology terminology appropriate to the task	I			
(B) Start and exit programs as well as create, name, and save files	I			
(C) Use networking terminology such as on-line, network, or password and access remote equipment on a network such as a printer	I			
2. Foundations: Uses data input skills appropriate to the task. The student is expected to:				
(A) Use a variety of input devices such as mouse, keyboard, disk drive, modem, voice/sound recorder, scanner, digital video, CD-ROM, or touch screen		A		
(B) Use proper keyboarding techniques such as correct hand and body positions and smooth and rhythmic keystroke patterns as grade-level appropriate	I	A		
(C) Demonstrate touch keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys as grade-level appropriate	I	A		
(D) Produce documents at the keyboard, proofread, and correct errors		A		
(E) Use language skills including capitalization, punctuation, spelling, word division, and use of numbers and symbols as grade-level appropriate	I	A		
3. Foundations: The student complies with laws and examines issues regarding use of technology in society. The student is expected to:				
(A) Follow acceptable use policies when using computers	I	A		
(B) Model respect of intellectual property by not illegally copying software or another individual's electronic work	I			
4. Information Acquisition: The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision. The student is expected to:				
(A) Apply keyword searches to acquire information	I			
(B) Select appropriate strategies to navigate and access information for research and resource sharing	I			
5. Information Acquisition: The student acquires electronic information in variety of formats, with appropriate supervision. The student is expected to:				
(A) Acquire information including text, audio, video, and graphics		A		
(B) Use on-line help	I			
6. Information Acquisition: The student evaluates acquired electronic information. The student is expected to:				
(A) Determine the success of strategies used to acquire electronic information	I			
(B) Determine usefulness and appropriateness of digital information	I			
7. Solving Problems: The student uses appropriate computer-based productivity tools to create and modify solutions to problems. The student is expected to:				
(A) Use software programs with audio, video, and graphics to enhance learning experiences		A		

I = Introduce | A = Apply | M = Master

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(B) Use appropriate software including the use of word processing and multimedia, to express ideas and solve problems		A		
8. Solving Problems: The student uses research skills and electronic communication, with appropriate supervision, to create new knowledge. The student is expected to:				
(A) Use communication tools to participate in group projects		A		
(B) Use electronic tools and research skills to build a knowledge base regarding a topic, task, or assignment		A		
9. Solving Problems: The student uses technology applications to facilitate evaluation of work, both process and product. The student is expected to:				
(A) Use software features, such as on-line help, to evaluate work progress	I			
(B) Use software features, such as slide show previews, to evaluate final product		A		
10. Communication: The student formats digital information for appropriate and effective communication. The student is expected to:				
(A) Use font attributes, color, white space, and graphics to ensure that products are appropriate for the defined audience		A		
(B) Use font attributes, color, white space, and graphics to ensure that products are appropriate for the communication media including multimedia screen displays and print material		A		
11. Communication: The student delivers the product electronically in a variety of media, with appropriate supervision. The student is expected to:				
(A) Publish information in a variety of media including, but not limited to, printed copy or monitor display		A		
(B) Publish information in a variety of media including, but not limited to, stored files or video		A		
12. Communication: The student uses technology applications to facilitate evaluation of communication, both process and product. The student is expected to:				
(A) Select representative products to be collected and stored in an electronic evaluation tool		A		
(B) Evaluate the product for relevance to the assignment or task		A		

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